You might say this is the story of a murder—although nobody was killed. I don’t know what has become of Mr. Silas Warren, but I have lived for many years with the burden on my conscience of having been responsible for the existence of a walking dead man.

I was fifteen years old during the brief span of days I knew Mr. Silas Warren. It was toward the end of the winter term at Morgan Military Academy. Mr. Etsweiler, the chemistry and physics teacher at Morgan, had died of a heart attack one afternoon while he was helping to coach the hockey team on the lake. Mr. Henry Huntingdon Hadley, the headmaster, had gone to New York to find a replacement. That replacement was Mr. Silas Warren.

I may have been one of the first people to see Mr. Warren at the Academy. I had been excused from afternoon study period because of a heavy cold, and allowed to take my books to my room to work there. I saw Mr. Warren come walking across the quadrangle toward Mr. Hadley’s office, which was located on the ground floor under the hall where my room was.

Mr. Warren didn’t look like a man who was coming to stay long. He carried one small, flimsy suitcase spattered with travel labels. Although it was a bitter March day he wore a thin, summer-weight topcoat. He stopped beside a kind of brown lump in the snow. That brown lump was Teddy, the school dog.

1 headmaster: director of a school
2 quadrangle: a four-sided area surrounded by buildings
Teddy was an ancient collie. They said that in the old days you could throw a stick for Teddy to retrieve until you, not he, dropped from exhaustion. Now the old, gray-muzzled dog was pretty much ignored by everyone except the chef, who fed him scraps from the dining room after the noon meal. Teddy would be at the kitchen door, promptly on time, and then find a comfortable spot to lie down. He’d stay there until someone forced him to move.

Mr. Warren stopped by Teddy, bent down, and scratched the dog’s head. The old, burr-clotted tail thumped wearily in the snow. Mr. Warren straightened up and looked around. He had narrow, stooped shoulders. His eyes were pale blue, and they had a kind of frightened look in them. *He’s scared, I thought; coming to a new place in the middle of a term, he’s scared.*

I guess most of the other fellows didn’t see Mr. Warren until he turned up at supper time at the head of one of the tables in the dining room. We marched into the dining room and stood behind our chairs waiting for the cadet major to give the order to be seated. The order was delayed. Mr. Henry Huntingdon Hadley, known as Old Beaver because of his snowy white beard, made an announcement.

“Mr. Warren has joined our teaching staff to fill the vacancy created by the unfortunate demise³ of Mr. Etsweiler.” Old Beaver had false teeth and his s’s whistled musically. “I trust you will give him a cordial welcome.”

“Be seated,” the cadet major snapped.

We sat. Old Beaver said grace. Then we all began to talk. I was at Mr. Warren’s right. He had a genial, want-to-be-liked smile.

“And your name is?” he asked me in a pleasant but flat voice.

“Pentecost, sir.”

He leaned toward me. “How’s that?” he asked.

“Pentecost, sir.”

Sammy Callahan sat across from me on Mr. Warren’s left. Sammy was a fine athlete and a terrible practical joker. I saw a gleam of interest in his eyes. As Mr. Warren turned toward him Sammy spoke in an ordinary, conversational tone. “Why don’t you go take a jump in the lake, sir?”

Mr. Warren smiled. “Yes, I guess you’re right,” he said.

Sammy grinned at me. There was no doubt about it—Mr. Warren was quite deaf!

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³ **demise:** end; in this case, death
It was a strange kind of secret Sammy and I had. We didn’t really know what to do with it, but we found out that night. Old Beaver was not a man to start anyone in gradually. It would have been Mr. Etsweiler’s turn to take the night study hour, so that hour was passed on to Mr. Warren.

He sat on the little platform at the head of the study hall—smiling and smiling. I think there must have been terror in his heart then. I think he may even have been praying.

Everyone seemed unusually busy studying, but we were all waiting for the test. The test always came for a new master the first time he had night study hour. There would be a minor disturbance and we’d find out promptly whether this man could maintain discipline, or not. It came after about five minutes—a loud, artificial belch.

Mr. Warren smiled and smiled. He hadn’t heard it.

Belches sprang up all over the room. Then somebody threw a handful of torn paper in the air. Mr. Warren’s smile froze.

“Now, now boys,” he said.

More belches. More torn paper.

“Boys!” Mr. Warren cried out, like someone in pain.

The Old Beaver appeared, his eyes glittering behind rimless spectacles. There was something I never understood about Old Beaver. Ordinarily his shoes squeaked. You could hear him coming from quite a distance away—squeak-squeak, squeak-squeak. But somehow, when he chose, he could approach as noiselessly as a cat, without any squeak at all. And there he was.

The study hall was quiet as a tomb. But the silence was frighteningly loud, and the place was littered with paper.

“There will be ten demerit marks against every student in this room,” Old Beaver said in his icy voice. “I want every scrap of paper picked up instantly.”

Several of us scrambled down on our hands and knees. Mr. Warren smiled at the headmaster.

“Consider the lilies of the field,” Mr. Warren said. “They toil not, neither do they spin. Yet I tell you that Solomon in all his glory—”

There was an uncontrollable outburst of laughter.

“Silence!” Old Beaver hissed, with all the menace of a poised cobra.

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4 demerit marks: records of misbehavior, usually involving a loss of privilege
He turned to Mr. Warren. “I’ll take the balance of this period, Mr. Warren. I suggest you go to your room and prepare yourself for tomorrow’s curriculum.”

I didn’t have any classes with Mr. Warren the next day, but all you heard as you passed in the corridors from one class period to the next were tales of the jokes and disorders in the physics and chemistry courses. Somehow nobody thought it was wrong to take advantage of Mr. Warren.

The climax came very quickly. In the winter, if you weren’t out for the hockey or winter sports teams, you had to exercise in the gym. There were the parallel bars, and the rings, and the tumbling mats. And there was boxing.

The boxing teacher was Major Durand, the military commandant.\(^5\) I know now that he was a sadist.\(^6\) Major Durand was filled with contempt for everyone but Major Durand. I saw the look on his face when Mr. Warren appeared.

Mr. Warren had been assigned to help in the gym. He was something to see—just skin and bones. He had on a pair of ordinary black socks and, I suspect, the only pair of shoes he owned—black oxfords. He’d borrowed a pair of shorts that could have been wrapped twice around his skinny waist. Above that was a much mended short-sleeved undershirt. He looked around, hopeless, amiable.\(^7\)

“Mr. Warren!” Major Durand said. “I’d like you to help me demonstrate. Put on these gloves if you will.” He tossed a pair of boxing gloves at Mr. Warren, who stared at them stupidly. One of the boys helped him tie the laces.

“Now, Mr. Warren,” Durand said. The Major danced and bobbed and weaved, and shot out his gloves in short vicious jabs at the air. “You will hold your gloves up to your face, sir. When you’re ready you’ll say ‘Hit!’—and I shall hit you.”

I’d seen Major Durand do this with a boy he didn’t like. You held up the gloves and you covered your face and then, with your throat dry and aching, you said “Hit!”—and Major Durand’s left or right would smash

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5 **commandant:** commanding officer
6 **sadist:** someone who enjoys being cruel
7 **amiable:** friendly; good-natured
through your guard and pulverize\textsuperscript{8} your nose or mouth. It was sheer strength I know now, not skill.

Mr. Warren held up his gloves, and he looked like an actor in an old Mack Sennett\textsuperscript{9} comedy—the absurd clothes, the sickly smile.

Durand danced in front of him. “Whenever you say, Mr. Warren. Now watch this, boys. The feint\textsuperscript{10}—and the jab.”

“Hit!” said Mr. Warren, his voice suddenly falsetto.\textsuperscript{11}

\textit{Pow!} Major Durand’s left jab smashed through the guard of Mr. Warren’s nose. There was a sudden geyser of blood.

“Again, Mr. Warren!” the Major commanded, his eyes glittering.

“I think I’d better retire to repair the damage,” Mr. Warren said. His undershirt was spattered with blood and he had produced a soiled handkerchief which he held to his nose. He hurried out of the gym at a sort of shambling gallop.

That night the payoff came in study hall. Mr. Warren was called on this time to substitute for Old Beaver, who had taken over for him the night before. Sammy Callahan staged it. Suddenly handkerchiefs were waved from all parts of the room—handkerchiefs stained red. Red ink, of course.

“Hit!” somebody shouted. “Hit, hit!” Nearly all the boys were bobbing, weaving, jabbing.

Mr. Warren, pale as a ghost, cotton visibly stuffed in one nostril, stared at us like a dead man.

Then there was Old Beaver again.

Somehow the word was out at breakfast the next morning. Mr. Warren was leaving. He didn’t show at the breakfast table. I felt a little squeamish about it. He hadn’t been given a chance. Maybe he wasn’t such a bad guy.

It was during the morning classroom period that we heard it. It was a warm day for March and the ice was breaking up on the lake. The scream was piercing and terrified. Somebody went to the window. The scream came again.

“Somebody’s fallen through the ice!”

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\textsuperscript{8} \textbf{pulverize}: smash; demolish

\textsuperscript{9} \textbf{Mack Sennett}: director and performer in the Keystone Kops films—silent movies of the twenties

\textsuperscript{10} \textbf{feint}: move meant to mislead opponent; trick

\textsuperscript{11} \textbf{falsetto}: an artificially high voice
The whole school—a hundred and fifty boys and masters—hurried down to the shore of the lake. The sun was so bright that all we could see was a dark shape flopping out there, pulling itself up on the ice and then disappearing under water as the ice broke. Each time the figure rose there was a wailing scream.

Then the identification. “It’s Teddy!” someone shouted.

The school dog. He’d walked out there and the ice had caved in on him. The screams were growing weaker. A couple of us made for the edge of the ice. Old Beaver and Major Durand confronted us.

“I’m sorry, boys,” Old Beaver said. “It’s a tragic thing to have to stand here and watch the old dog drown. But no one—no one connected with the school—is to try to get to him. I’m responsible for your safety. That’s an order.”

We stood there, sick with it. Old Teddy must have seen us because for a moment there seemed to be new hope in his strangled wailing.

Then I saw Mr. Warren. He was by the boathouse, his old suitcase in his hand. He looked out at the dog, and so help me there were tears in Mr. Warren’s eyes. Then, very calmly, he put down his bag, took off his thin topcoat and suit jacket. He righted one of the overturned boats on the shore and pulled it to the edge of the lake.

“Mr. Warren! You heard my order!” Old Beaver shouted at him.

Mr. Warren turned to the headmaster, smiling. “You seem to forget, sir, I am no long connected with Morgan Military Academy, and therefore not subject to your orders.”

“Stop him!” Major Durand ordered.

But before anyone could reach him, Mr. Warren had slid the flat-bottomed rowboat out onto the ice. He crept along on the ice himself, clinging to the boat, pushing it across the shiny surface toward Teddy. I heard Mr. Warren’s thin, flat voice.

“Hold on, old man! I’m coming.”

The ice gave way under him, but he clung to the boat and scrambled up—and on.

“Hold on, old man!”

It seemed to take forever. Just before what must have been the last, despairing shriek from the half-frozen dog, Mr. Warren reached him. How he found the strength to lift the watersoaked collie into the boat, I don’t know; but he managed, and then he came back toward us, creeping along the cracking ice, pushing the boat to shore.

The chef wrapped Teddy in blankets, put him behind the stove in the
kitchen, and gave him a dose of warm milk and cooking brandy. Mr. Warren was hustled to the infirmary. Did I say that when he reached the shore with Teddy the whole school cheered him?

Old Beaver, for all his tyranny, must have been a pretty decent guy. He announced that night that Mr. Warren was not leaving after all. He trusted that, after Mr. Warren's display of valor, the boys would show him the respect he deserved.

I went to see Mr. Warren in the infirmary that first evening. He looked pretty done in, but he also looked happier than I'd ever seen him.

"What you did took an awful lot of courage," I told him. "Everybody thinks it was really a swell thing to do."

Mr. Warren smiled at me—a thoughtful kind of smile. "Courage is a matter of definition," he said. "It doesn't take courage to stand up and let yourself get punched in the nose, boy. It takes courage to walk away. As for Teddy—somebody had to go after him. There wasn't anyone who could but me, so courage or not, I went. You'd have gone if Mr. Hadley hadn't issued orders." He sighed. "I'm glad to get a second chance here. Very glad."

Somehow I got the notion it was a last chance—the very last chance he'd ever have.

\[A \text{ KIND OF MURDER}\]

It was a week before Mr. Warren had the night study hall again. It was a kind of test. For perhaps fifteen minutes nothing happened and then I heard Sammy give his fine, artificial belch. I looked up at Mr. Warren. He was smiling happily. He hadn't heard. A delighted giggle ran around the room.

I was on my feet. "If there's one more sound in this room I'm going after Old Beaver," I said. "And after that I'll personally take on every guy in this school if necessary, to knock sense into him!"

The room quieted. I was on the student council and I was also captain of the boxing team. The rest of the study period was continued in an orderly fashion. When it was over and we were headed for our rooms, Mr. Warren flagged me down.

"I don't know quite what was going on, Pentecost," he said, "but I gather you saved the day for me. Thank you. Thank you very much.

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12 infirmary: medical clinic
13 tyranny: oppressive power
Perhaps when the boys get to know me a little better they'll come to realize—" He made a helpless little gesture with his bony hands.

"I'm sure they will, sir," I said. "I'm sure of it."

"They're not cruel," Mr. Warren said. "It's just high spirits, I know."

Sammy Callahan was waiting for me in my room. "What are you, some kind of a do-gooder?" he said.

"Give the guy a chance," I said. "He proved he has guts when it's needed. But he's helpless there in the study hall."

Sammy gave me a sour grin. "You and he should get along fine," he said. "And you'll need to. The guys aren't going to be chummy with a do-gooder like you."

It was a week before Mr. Warren's turn to run the study hour came around again. In that time I'd found that Sammy was right. I was being given the cold shoulder. Major Durand, who must have hated Mr. Warren for stealing the heroic spotlight from him, was giving me a hard time. One of the guys I knew well came to me.

"You're making a mistake," he told me. "He's a grown man and you're just a kid. If he can't take care of himself it's not your headache."

I don't like telling the next part of it, but it happened. When Mr. Warren's night came again, the study hall was quiet enough for a while. Then came a belch. I looked up at Mr. Warren. He was smiling. Then someone waved one of those fake bloody handkerchiefs. Then, so help me, somebody let out a baying howl—like Teddy in the lake.

Mr. Warren knew what was happening now. He looked down at me, and there was an agonizing, wordless plea for help in his eyes. I—well, I looked away. I was fifteen. I didn't want to be called a do-gooder. I didn't want to be snubbed. Mr. Warren was a grown man and he should have been able to take care of himself. The boys weren't cruel: they were just high spirited—hadn't Mr. Warren himself said so?

I looked up from behind a book. Mr. Warren was standing, looking out over the room. His stooped, skinny shoulders were squared away. Two great tears ran down his pale cheeks. His last chance was played out.

Then he turned and walked out of the study hall.

No one ever saw him again. He must have gone straight to his room, thrown his meager belongings into the battered old suitcase, and taken off on foot into the night.

You see what I mean when I say it was a kind of murder?

And I was the murderer. ✐