What is the title, who is the author, and what is s/he saying? (CONTEXT)

Ask students to identify the what the title of the work is that they are analyzing, who the author of the work is, and what s/he is trying to communicate.

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Rewrite the question as a statement leaving a blank

Have students rewrite the question as a statement leaving a blank for unanswered information.

Answer the question (CLAIM)

Have students fill in the blank by using higher level thinking skills to draft their claim.

Prove your answer (claim) using evidence from selection in context.

(include the speaker, what is happening in this particular part of the story, and the character to whom the speaker is speaking)

Have students use a quotes from the text to prove that their answer is correct.

Combine context, claim, and INTEGRATE evidence into one coherent answer to the original question. Then, EXPLAIN the significance of the quote and how it logically proves your claim.

Revise, edit, and add correct MLA citation when transferring to the answer document.